Grade: $\underline{\underline{1}}^{\text {nd }}$

| Unit (Name/Number): Foundational Skills | Pacing: Year Long |
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| Essential Question(s): How do I acquire and practice pre-reading skills? |  |


| Content/Key Concepts | Standards | Key Vocabulary | Learning Activities/Resources | Evidence of Learning <br> (Assessments; Performance Tasks) |
| :---: | :---: | :---: | :---: | :---: |
| Phonics and Word Recognition <br> Know and apply grade-level phonics and word analysis skills in decoding words. <br> - Distinguish long and short vowels when reading regularly spelled one-syllable words. <br> - Decode two-syllable words with long vowels and words with common prefixes and suffixes. <br> - Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. <br> - Read grade-appropriate irregularly spelled words. (e.g., was, Wednesday, again, Earth) <br> Read with accuracy to support comprehension. <br> - Read on-level texts with purpose and understanding. <br> - Read on-level texts orally with accuracy, appropriate rate, and expression in successive readings. <br> - Use context to confirm or self-correct word recognition and understanding, rereading as necessary | Common Core <br> R.F.2. 3 <br> PA Core <br> Standards <br> 1.1.2.D <br> Common Core <br> R.F.2. 4 <br> PA Core <br> Standards <br> 1.1.2.E |  | Words Their Way <br> Six Minute Solutions DIBELS- Progress Monitoring Fluency Passages (Reading Street) Read Naturally | Optional Assessments: <br> Words Their Way word sorts <br> Words Their Way spelling lists <br> Words Their Way (spell check) <br> Student Writing <br> Required Assessments: <br> Sight Word Assessment <br> Trimester 1-39 words <br> Trimester 2-78 words <br> Trimester 3-117 words <br> DIBELS |

